

DRAFT



**Belmont
School**

Belmont School – Home-School Agreement

Working Together to Support Success, Safety, and Wellbeing

Our Shared Commitment

We believe every pupil thrives best when school, home, and the pupil work collaboratively. This agreement sets out how we will support each other to ensure every pupil achieves their full potential within a calm, caring, and inclusive environment that respects their individual needs.

The School Commits To:

- Providing a welcoming, safe, and inclusive environment where every child and family is respected and valued.
- Delivering a broad, personalised curriculum that nurtures pupils' emotional, social, and academic development.
- Communicating regularly and transparently with parents/carers about pupil progress, attendance, and wellbeing.
- Applying positive, trauma-informed strategies that focus on understanding, support, and restoration rather than punishment.
- Ensuring all staff are trained and skilled in meeting the diverse needs of pupils with SEMH, ASD, and complex needs.
- Celebrating achievements and encouraging pupils to reflect on and learn from challenges.
- Actively involving parents/carers in decisions and planning relating to their child's education and wellbeing.
- Maintaining robust safeguarding and wellbeing systems to keep all pupils safe and supported.

Parents/Carers Commit To:

- Partnering with the school and upholding Belmont's values and regulation expectations.
- Informing the school promptly of any factors that may affect their child's wellbeing or conduct.
- Supporting regular attendance, punctuality, and active engagement in learning.
- Attending meetings and reviews to discuss their child's progress and support arrangements.
- Encouraging their child to follow school rules and celebrating their successes.
- Raising concerns respectfully and collaborating with staff to resolve any issues constructively.

Pupils Commit To (adapted to age and individual needs):

- Attending school regularly and arriving on time, and with the correct equipment ready to learn.
- Treating others with kindness, respect, and fairness to help maintain a safe, positive school environment.
- Working with staff to manage emotions and regulation in a safe and constructive manner.
- Using their voice to ask for help or support when needed.
- Participating actively in lessons and school activities to the best of their ability.
- Reflecting on how their actions impact themselves and others.

Together We Will:

- Prioritise each pupil's emotional and mental health and wellbeing.
- Maintain positive, trusting relationships based on empathy and respect.
- Celebrate progress and achievements, recognising every step forward as valuable.
- Create a community where every pupil feels valued, understood, and included.